FOREIGN LANGUAGE

COMPONENT	OBJECTIVES	COMPETENCY
I Language Development	The following objectives support competencies A, B, and C. 1. Identifies specific words and phrases using visual/oral stimuli which refer to vocabulary related to the child's immediate environment such as: - greetings - classroom objects (e.g., "el lápiz", "el libro", "el papel", etc. - basic colors - numbers (1-10) - family members - clothing, etc. - size (e.g., "grande", "pequeño") - actions at school, play and home 2. Responds with utterances longer than three or four words through constant repetition or exposure. 3. Responds with physical gestures/movement/and/or one or two word responses limited to material learned and practiced extensively. **(FL.A.1.1.2) (FL.C.1.1.1) (FL.A.3.1.1) (FL.A.3.1.1) (FL.A.2.1.1) (FL.A.1.1.3)**	A. The student will demonstrate the ability to react to simple oral directions by physically responding to commands such as: "Abre la puerta", "Siéntate", etc. B. The student will demonstrate the ability to respond to visual and oral stimuli by using isolated words and phrases from familiar learned material which reflects everyday themes such as greetings, family members, clothing, etc. C. The student will demonstrate the ability to initiate basic oral communication by asking simple questions (e.g., ¿Qué es?") and formulating simple statements (e.g., "Es la puerta". "Es la blusa roja"). **(FL.A.1.1.2, FL.A.2.1.1, FL.A.1.1.3)**
II Culture	The following objectives support competency A. 1. Sings and acts out songs with Hispanic cultural contents. 2. Participates in activities such as, songs, games, dances, and "show-and-tell" which reflect Hispanic culture {e.g., "La Raspa" (dance), "Pepita de Mallorca" (song)}. **(FL.B.1.1.1)**	A. The student will demonstrate an understanding of basic Hispanic culture by: a. responding to simple oral directions from rhymes games, and songs b. playing games and acting out songs as presented in class as activities of a culture different from his/hers. **(FL.B.1.1.1)**

COMPONENT	OBJECTIVES	COMPETENCY
III Connections	*The following objectives support competencies A and B.* *1. Uses simple vocabulary and phrases to identify familiar objects and concepts from other disciplines.* *2. Uses the target language to gain access to information available through the target language or within the target culture.* **(FL.C.1.1.1) (FL.C.2.1.1.)**	*A. The student will demonstrate the ability to reinforce and further his knowledge of other disciplines through the foreign language (e.g., playing a color and number game with objects of the classroom and fruits).* *B. The student will demonstrate the ability to acquire information and perspective that are available through the foreign language and with the target culture, (e.g., listening to a short story from the target culture and dramatizing the action through drawings).* **(FL.C.1.1.1) (FL.C.2.1.1)**
IV Comparisons	*The following objectives support competencies A and B.* *1. Uses simple vocabulary and short phrases in the target language.* *2. Identifies the similarities and differences between the patterns of behavior of the target culture and that of the student's in relation to celebrations and holidays.* **(FL.E.1.1.2) (FL.D.2.1.1)**	*A. The student will demonstrate the ability to recognize that language have different patterns of communication and apply this knowledge to his/her own culture (e.g., listening to a recording of a song in both the target language and their own, then sing a song in both languages).* *B. The student will demonstrate the ability to recognize that cultures have different patterns of interaction and applies this knowledge by comparing celebrations and holidays of the target culture and his/her own culture through films and pictures.* **(FL.A.1.1.2)**